The Foundation’s mission is to fight the root causes of poverty in Africa and Middle East by supporting the most underprivileged populations.
NEW PROJECTS
6 Botswana – Elephants for Africa – Increased food security and diversified income streams
7 Ethiopia – VITA – Forest restoration and sustainable livelihoods
8 Kenya – Tsavo Trust – A science lab for a secondary school
9 Mali – Mali Health – A peri-urban sustainable communities project
10 Niger – RAIN – Lower secondary school homestay project
11 Uganda – Kids Club Kampala – A carpentry project: Improving employment opportunities of youths

ONGOING PROJECTS
14 Burundi – FXB International – FXB village - Kanyosha
14 Ghana – To Be World Wide – Takoradi educational centre
15 Kenya – CHASE Africa – Adolescent sexual reproductive health
15 Kenya – Flying Kites – Building literacy and bridging the digital divide
16 Kenya – Gentiana Development Network – Girls’ education and empowerment program
16 Kenya – Haller Foundation – Sustainable community development
17 Kenya – HBEF – Education for underprivileged children
17 Kenya – ICEP – Improving the quality of education
18 Lesotho – Touching Tiny Lives – Childhood nutrition education and support
18 Liberia – LEAD MFA – Access to quality sports and education
19 Namibia – DAPP Namibia – Climate-smart agricultural vocational training
19 Niger – Sahara Conservation Fund – Primary healthcare support
20 Rwanda – SURF – Empowering vulnerable genocide widows
20 Senegal – CREATE! – Self-sufficient communities
21 Senegal – WGEP – Secondary school education and leadership skills
21 Sierra Leone – Network 4 Africa – Supporting people with mental health issues
22 Sierra Leone – Welbodi Partnership – Improving child healthcare
22 Tunisia – Biblionef – Improved access to books
23 Uganda – Gered Gereedschap – Empowering disadvantaged women to self-sufficiency
23 Uganda – Love Mercy Foundation – Empowering women thanks to agriculture
24 Zambia – Impact Network – Setting students up for success

PROJECTS COMPLETED IN 2022
27 Democratic Republic of Congo – MAPROFAM – An organic school farm
28 Ghana – GAYO – Waste management for sustainable communities
29 Kenya – The Addis Clinic – Innovative capacity building
30 Kenya – CMETrust – Secondary school scholarships
31 Tanzania – AfricAid – Community projects developed by students
32 Uganda – CooP Uganda – Empowering female farmers
33 Zambia – School Club Zambia – Agricultural hubs for a sustainable schools’ model
The Board of Directors and the Management Team

Jean Claude Gandur
Chairman

Brian Anderson
Board Member

Frederique Lorenceau
Board Member

Philippe Roch
Board Member

David Codd
Board Member

Carolina Campeas Talabardon
Board Member

Karin Jestin
Board Member

Belinda Hall
Managing director
CHAIRMAN’S MESSAGE

With the many inequities that exist across and within countries, the role of African non-governmental organizations (NGOs) has become crucial. Supporting robust, strong, and effective local organizations is an essential means of responding to global crises, but also in addressing the day-to-day and continuing needs of vulnerable communities battling poverty, global inequalities, and political and social challenges. In 2022, we came together with 40 NGOs and supported 34 projects in 18 countries in Africa. Health, education, community development and environmental stewardship are the pillars that enable us to paint a holistic picture of a shared commitment to strengthening economic independence as a pathway out of extreme poverty. The knowledge and expertise of our partners throughout the year has enabled them to achieve a transformative impact, further propelling the strength, resilience and potential that already exist in communities across the continent.

I extend my warm thanks to the AOG shareholders for their generous and unwavering support. I also congratulate the NGOs for their achievements and sincerely thank the Foundation’s Board members and management for their professionalism. I look forward in 2023 to continuing our modest contribution to poverty eradication.

Jean Claude Gandur
Chairman, Addax and Oryx Foundation
NEW PROJECTS

6 Botswana – Elephants for Africa – Increased food security and diversified income streams
7 Ethiopia – VITA – Forest restoration and sustainable livelihoods
8 Kenya – Tsavo Trust – A science lab for a secondary school
9 Mali – Mali Health – A peri-urban sustainable communities project
10 Niger – RAIN – Lower secondary school homestay project
11 Uganda – Kids Club Kampala – A carpentry project: Improving employment opportunities of youths
BOTSWANA – ELEPHANTS FOR AFRICA

INCREASING FOOD SECURITY AND DIVERSIFYING INCOME STREAMS

The project aims to support local farmers in growing chilies, within the Makgadikgadi Pans National Park (MPNP) region, in Botswana, in order to both reduce elephant human conflict and provide a secondary income for local farmers. More specifically it aims to work intensively with 20 farmers, assisting them in developing the production of chilies on plots at their homestead. It will also deliver mitigation technique education while supporting 50 registered farms in the Boteti River region. Farmers will be trained on processing and sale of chilies, a high value crop that is not available in Botswana. Chilies are currently imported from Zimbabwe. The project will also deliver wider community education on elephant human conflict mitigation through four environmental school classes.

Founded in 2007, Elephants for Africa is a UK registered charity and an NGO in Botswana. It is committed to elephant conservation through research and education.
ETIOPIA – VITA

FOREST RESTORATION AND SUSTAINABLE LIVELIHOODS

The project aims to enable 1,000 people in the Gamo community who live near Lake Chamo and Lake Abaya, Ethiopia, to replenish local forestry and create sustainable livelihoods for themselves. More specifically it will reduce pressure on existing forests and restore degraded communal forests by introducing community-led forest management and results-based tree planting. The agroforestry practices of 1,000 people will be improved thanks to the introduction or addition of a mixture of tree species, improved fruit varieties and forage grass to their land. The incomes and nutrition of 200 households will be increased and improved through support in commercial fruit production, bee keeping and tree-based forage development. The project will also build the capacity and technical competence of the local youth to grow tree seedlings and develop plant nursery skills thanks to the establishment of a tree nursery. Community soil conservation activities will decrease soil erosion.

Founded in 1989, Vita is an Irish International Development NGO. Its mission is to tackle household food insecurity and build climate-smart sustainable livelihoods through community-led projects.
KENYA – TSAYO TRUST

A SCIENCE LAB FOR A SECONDARY SCHOOL

The project aims to complete the construction and outfitting of a science laboratory at the Kyusyani Secondary school within the Kamungi Conservancy in Southern Kenya. The project also includes providing the school with water and solar power. Once the structural construction on the science laboratory is completed, the roof will be equipped with guttering for rain water harvesting. A 10'000L rain water harvesting tank will be installed to store the rain water. The laboratory will be outfitted and equipped with furniture and apparatus. A sustainability fund will be allotted from the school’s «Operation and Tuition Funds Account», in order to maintain the equipment at the school.

Founded in 2012, the Tsavo Trust is a Kenyan not-for-profit conservation organisation that provides core support to secure wildlife, habitat and key communities in Kenya’s vast Tsavo Conservation Area.
The project aims to support three peri-urban communities, in Bamako Mali, to develop and establish a community-based circular waste management model. More specifically it will assess and quantify the needs and opportunities for waste management and plastic recycling in 3 communities; it will also assess social norms and attitudes towards environmental health, waste management, and plastic recycling in these peri-urban communities. Communities will be educated and informed around environmental health, waste management, and plastic recycling. Partners will be identified and engaged in implementing the circular waste management model in Bamako, producing compost and charcoal briquettes and employing underprivileged young women. Recycling and upcycling practices will be introduced and established as alternative livelihoods for unemployed youths and women and an approach to community-based plastic waste management.

Founded in 2007, Mali Health is an American NGO. It aims to improve maternal and child health and survival in poor, peri-urban communities in Bamako, Mali, by helping mothers and children access high-quality primary care and preventative healthcare.
LOWER SECONDARY SCHOOL HOMESTAY PROJECT

The four-year project aims to expand Rain for the Sahel and Sahara’s (RAIN) existing “Lower Secondary School Homestay Project”, to an additional 80 under-resourced children from 17 isolated rural communities in the Agadez region of Niger. The project will provide key support to community families, enabling them to open their homes to these students for the duration of their secondary school studies. More specifically the project will recruit, train, and support 40 homestay mothers to support the students from rural and nomadic backgrounds. It will also supply homestay support to the 80 students annually, in the form of payment of school fees, provision of uniforms and school books and materials.

Founded in 2007, RAIN is a U.S. based incorporated non-profit and also a registered non-profit in Niger. Its mission is to forge partnerships with rural and nomadic peoples in Niger to enable enduring and relevant livelihoods through access to education and opportunity.
UGANDA – KIDS CLUB KAMPALA

A CARPENTRY PROJECT: IMPROVING EMPLOYMENT OPPORTUNITIES FOR YOUTHS

The project aims to improve the employment opportunities of 30 unemployed young men and women from the Katanga slum in Kampala, Uganda. More specifically it will provide the youths with good quality carpentry skills training over the course of a year at the Kids Club Kampala Carpentry workshop. The workshop is situated within the Katanga slum, making it easier for the youths to attend the classes. The project includes equipping the workshop with more up-to-date training materials. Entrepreneurship training will also be provided and a full set of tools will be given to the students upon graduation, enabling them to begin practicing their trade.

Founded in 2007, Kids Club Kampala is a UK registered charity and registered Ugandan NGO. Its mission is to help vulnerable children in the slums to survive and thrive and to transform poor communities. Mothers and children access high-quality primary care and preventative healthcare.
ONGOING PROJECTS

14 Burundi – FXB International – FXB village - Kanyosha
14 Ghana – To Be World Wide – Takoradi educational centre
15 Kenya – CHASE Africa – Adolescent sexual reproductive health
15 Kenya – Flying Kites – Building literacy and bridging the digital divide
16 Kenya – Gentiana Development Network – Girls’ education and empowerment program
16 Kenya – Haller Foundation – Sustainable community development
17 Kenya – HBEF – Education for underprivileged children
17 Kenya – ICEP – Improving the quality of education
18 Lesotho – Touching Tiny Lives – Childhood nutrition education and support
18 Liberia – LEAD MFA – Access to quality sports and education
19 Namibia – DAPP Namibia – Climate-smart agricultural vocational training
19 Niger – Sahara Conservation Fund – Primary healthcare support
20 Rwanda – SURF – Empowering vulnerable genocide widows
20 Senegal – CREATE! – Self-sufficient communities
21 Senegal – WGEP – Secondary school education and leadership skills
21 Sierra Leone – Network 4 Africa – Supporting people with mental health issues
22 Sierra Leone – Welbodi Partnership – Improving child healthcare
22 Tunisia – Biblioneef – Improved access to books
23 Uganda – Gered Gereedschap – Empowering disadvantaged women to self-sufficiency
23 Uganda – Love Mercy Foundation – Empowering women thanks to agriculture
24 Zambia – Impact Network – Setting students up for success
BURUNDI – FXB INTERNATIONAL

FXB VILLAGE – KANYOSHA

The FXB village Kanyosha project, in Burundi, aims to strengthen the resilience of 100 extremely poor families (250 adults and 450 children), in order to sustainably lift them out of multidimensional poverty. Beneficiaries will be provided with livelihood skills training and an in-kind grant to start an income-generating activity.
(click here to read more about the project)

GHANA – TO BE WORLD WIDE

TAKORADI EDUCATIONAL CENTRE

The project aims to provide increased access and support to the Education Resource Centre in Takoradi, Ghana. More specifically it includes: providing furnishings for 2 new classrooms at the Education Centre in Takoradi; acquire books and additional play systems for e-learning activities; developing and implementing a new environmental based activity called «Nose for Plastics».
(click here to read more about the project)
KENYA – CHASE AFRICA
March 2021 – February 2023

ADOLESCENT SEXUAL HEALTH

The project in Narok County in the Maasai Mara region of Kenya, aims to promote access to sexual health knowledge, information and services for adolescents and youth. It will enhance community awareness and advocacy for prevention of early marriage, sexual and gender-based violence (including Female Genital Mutilation) and the prevention of child abuse. (click here to read more about the project)

KENYA – FLYING KITES
June 2021 – May 2024

BUILDING LITERACY AND BRIDGING THE DIGITAL DIVIDE

The project aims to expand the curriculum and capacity of the Flying Kites Teacher Training Center in Njobini, Kenya. It will also provide access to technology training, resources, internet, and EdTech software, in order to enhance teacher performance, improve student outcomes in literacy and numeracy, promote digital literacy, and nurture the development of 21st century skills. (click here to read more about the project)
KENYA – GENTIANA

GIRL’S EDUCATION AND EMPOWERMENT PROGRAM

The project aims to support, 60 poor vulnerable and marginalized girls from Nairobi, Kenya, to access quality education and vocational skills to improve the quality of their lives. The project also includes life skills activities during the school holidays and computer software courses for older children.

(click here to read more about the project)

KENYA – THE HALLER FOUNDATION

SUSTAINABLE COMMUNITY DEVELOPMENT

The project aims to implement the four-stage, holistic, Haller Approach in two rural communities in the Kisauni district, Kenya. This new project builds on the incredible transformation of two previous communities supported in 2015.

(click here to read more about the project)
KENYA – HBEF

EDUCATION FOR UNDERPRIVILEGED CHILDREN

The project aims to provide 50 underprivileged children, from all counties of Kenya, with access to secondary school education. The project includes scholarships for the school fees, provision of leadership training and psychosocial support.

(click here to read more about the project)

KENYA – ICEP

IMPROVING THE QUALITY OF EDUCATION

The project aims to increase school attendance and the quality of education in seven rural schools in the Northern Rangelands Trust community conservancies in Kenya. The project includes improving the school infrastructures together with increasing the didactic and pedagogic capacities of teachers and directors.

(click here to read more about the project)
LESOTHO – TOUCHING TINY LIVES  

CHILDHOOD NURITION EDUCATION AND SUPPORT

The project aims to provide childhood nutrition education to caregivers and support interventions for severe and moderate acute malnutrition, in Senkoase, Lesotho. In addition to lectures, 500 mothers will attend monthly cooking demonstrations using locally sourced ingredients. Children suffering from malnutrition will be enrolled into an outreach program. (click here to read more about the project)

LIBERIA – LEAD MFA  

ACCESS TO QUALITY SPORTS AND EDUCATION

The project aims to provide full scholarships to 35 low income students, over five years, at the LEAD Monrovia Football Academy, in Liberia. Scholars are student-athletes who demonstrate leadership ability in the classroom and on the pitch, excel academically, participate regularly in community service, and embody the academy’s core values daily. (click here to read more about the project)
NAMIBIA – DAPP NAMIBIA

February 2019 – December 2022

CLIMATE SMART AGRICULTURAL VOCATIONAL TRAINING

Responding to the need for environmentally friendly and climate-smart solutions to mitigate and adapt to climate change in Namibia, the project aims to improve the quality and access to climate-smart agricultural vocational education for 60 disadvantaged youths. (click here to read more about the project)

NIGER – SAHARA CONSERVATION FUND

June 2021 – May 2024

PRIMARY HEALTHCARE SUPPORT

The project led by the Sahara Conservation Fund (SCF) aims to provide humanitarian assistance to pastoral communities living in remote areas of Niger. The three-year project will implement healthcare missions at times that coincide with periods conducive to epidemics. (click here to read more about the project)
RWANDA – THE SURVIVORS FUND

EMPOWERING VULNERABLE GENOCIDE WIDOWS

The project aims to empower 400 vulnerable genocide widows and 1,200 of their dependents in the Karongi and Rutsiro districts of Rwanda’s western province. More specifically, it will alleviate the women’s poverty by giving them the skills, resources and confidence to generate income.

(click here to read more about the project)

SENEGAL – CREATE!

SELF-SUFFICIENT COMMUNITIES

The project aims to sustainably improve the health, nutrition and livelihoods of two rural communities in Senegal, using climate smart technology. CREATE! will use culturally and environmentally adapted methods and further expand its proven model of integrated community development.

(click here to read more about the project)
SENEGAL – WGEP

SECONDARY SCHOOL EDUCATION AND LEADERSHIP SKILLS

The project aims to provide adolescent high school girls in rural Senegal with access to education and leadership skills to become change agents in their community. More specifically, this entails providing access to education to 150 girls, from villages across the Fatik region, who are at risk of dropping out of school.
(click here to read more about the project)

SIERRA LEONE – NETWORK 4 AFRICA

SUPPORTING PEOPLE WITH MENTAL HEALTH ISSUES

The project aims to sustainably increase the income of people with mental disorders/epilepsy and their families through livelihoods provision and support. More specifically, 179 people from the Port Loko region, in Sierra Leone, organized in self-help groups, will be supported in order for them to develop Income Generating Activities.
(click here to read more about the project)
SIERRA LEONE – WELBODI PARTNERSHIP  
July 2021 – December 2022

IMPROVING CHILD HEALTHCARE

This project covers the final year of a three-year nurse training program at the Ola During Children’s Hospital (ODCH) in Freetown, Sierra Leone, the first year of which was funded by the Addax and Oryx Foundation. The project aims to sustainably improve the quality of care for sick newborns and children at ODCH, contributing to the reduction of neonatal and child mortality and morbidity.

(click here to read more about the project)

TUNISIA – BIBLIONEF  
August 2020 – July 2023

IMPROVED ACCESS TO BOOKS

The three-year project aims to provide an improved access to quality books in the French language for school students from the most vulnerable governorates in Tunisia. Biblionef plans to open 6 regional media libraries, two a year, improving access to reading for 15,000 children in primary and secondary schools of the public education system.

(click here to read more about the project)
UGANDA – GERED GEREEDSHCAP

EMPOWERING DISADVANTAGED WOMEN TO SELF-SUFFICIENCY

The project aims to facilitate vulnerable women’s access to improved livelihoods through targeted assistance such as garment production training, provision of micro-credit, provision of tools and equipment for rent. Project activities will take place within the Bugembe women's resource center, in Bugembe Uganda, where a tailoring entrepreneurial workshop will be established.
(click here to read more about the project)

UGANDA – LOVE MERCY FOUNDATION

EMPOWERING WOMEN THANKS TO AGRICULTURE

The project led by the Love Mercy Foundation aims to empower 2,700 women living in the Alebtong District, Uganda, enabling them and their families to escape the cycle of poverty by generating sustainable incomes and food security through agriculture.
(click here to read more about the project)
ZAMBIA – IMPACT NETWORK

SETTING STUDENTS UP FOR SUCCESS

This project aims to provide a suite of wrap-around services complimentary to Impact Network’s «eSchool 360» model that will support students from early childhood to secondary school and provide them with 21st century skills and a pathway to lifelong learning in rural Zambia. (click here to read more about the project)
7. PROJECTS COMPLETED IN 2022

27 Democratic Republic of Congo – MAPROFAM – An organic school farm
28 Ghana – GAYO – Waste management for sustainable communities
29 Kenya – The Addis Clinic – Innovative capacity building
30 Kenya – CMETrust – Secondary school scholarships
31 Tanzania – AfricAid – Community projects developed by students
32 Uganda – CooP Uganda – Empowering female farmers
33 Zambia – School Club Zambia – Agricultural hubs for a sustainable schools’ model
AN ORGANIC SCHOOL FARM

The project aimed to provide the Amida School, in the Mbanza – Ngungu region of the Democratic Republic of Congo, with an organic school farm and garden to grow medicinal plants to improve student nutrition, attendance and academic performance, as well as to fight malaria. The farm now contributes to the financial security of the school while strengthening and diversifying sources of income. Agricultural productivity for the school garden has increased by 17%. The vegetables and fruits produced allow the school canteen to distribute 496 free meals each week. Absenteeism decreased by 73% and the working climate of teachers improved, in turn improving academic performance by 28%. Savings made on health care costs and the sale of surplus agricultural produce increased the school’s revenue by 20%. These positive outcomes led other schools in the region to initiate similar projects. The Amida School has been chosen as a center for the organization of national primary school graduation exams, giving it a national reputation.

Founded in 1998, MAPROFAM is a registered charity in the Democratic Republic of Congo. It aims to support and provide assistance to farmers’ organizations and families in the fields of education, agriculture, health, community development, energy and the environment.
GHANA – GAYO

WASTE MANAGEMENT FOR SUSTAINABLE COMMUNITIES

The project aimed to support the peri-urban community from Abuakwa in Ghana to establish a community-driven, incentive-based circular waste management model. A waste management structure was developed and implemented through education and stakeholder engagement, increasing the waste collection capacity and income of 63 informal waste workers, 32 of whom are women, living below the national poverty line. A Material Recovery Facility (MRF) was established in the first quarter of 2022 with the approval of local leaders to train and empower local entrepreneurs. The management of the MRF was handed over to the local government office and the waste workers, creating decent long-term jobs through community-based enterprise models, producing compost, charcoal briquettes, and providing urban gardening services. 23 unemployed youths increased their income through the sale of recycled and upcycled products. Waste segregation is now an accepted community practice and open burning of waste, has been reduced significantly.

Founded in 2014, Green Africa Youth Organisation is a registered Community Based Organisation in Ghana dedicated to environmental sustainability and community development.
KENYA – THE ADDIS CLINIC

INNOVATIVE CAPACITY BUILDING

The project aimed to use telemedicine in rural Kenya in response to the critical shortage of skilled health workers in order to bring quality medical care to those with limited access to healthcare. Over the course of the project, 811 Frontline Health Workers (FHW) were trained in the use of the Addis Clinic Telemedicine App (designed for remote areas with little or no internet connectivity) through customized, in-person quarterly training programs; well exceeding the original goal of 360 health workers. Training featured how to use telemedicine, and handpicked clinical topics for lower- and middle-skilled health workers. Professional skills and knowledge of FHWs increased thanks to access to more than 200 volunteer physicians from around the world. As a result of this project, patients living in extreme poverty in the four counties surrounding Lake Victoria, home to 25,000 people, are accessing better care at a reduced cost in the form of an improved diagnosis and treatment plan. The Addis Clinic formed a local NGO allowing for the sustainable expansion of its operations.

Founded in 2009, The Addis Clinic is a registered not-for-profit in the USA. It aims to utilize telemedicine to care for people living in medically underserved areas, to connect volunteer physicians with global health challenges and to provide support to local partner organizations and frontline health workers.
The project provided 22 young people with high potential from the Mathare slum, in Nairobi, Kenya, with scholarships covering their secondary school education. During the time when the Covid-19 pandemic forced schools to close, students benefitted from supplementary program support, such as emergency food and hygiene products, tutoring provided by the Trust’s alumni, access to computers for online learning and workshops on reproductive and mental health. In order to counter the school closures additional terms were added to the final year of school. Students successfully wrote their Kenyan Certificate of Secondary Education (KCSE) in April 2022 and commenced higher education studies in September 2022. A 3-month supplementary computer training was provided, supplementing skills not acquired at school, such as CV writing. The students are on the road to pursuing careers that will enable them to contribute meaningfully to society and ultimately to break out of the cycle of poverty.

Founded in 2006, Canada Mathare Education Trust is a Canadian charity. It aims to increase access to education for vulnerable young people from the Mathare slum in Nairobi, Kenya, in order for them to positively change their own and their families’ lives.
The GLAMI two-day challenge was a special undertaking involving the coordination and implementation of small, impactful community projects designed by Kisa Scholars. Kisa is a two-year leadership course preparing girls to attend university and create positive social changes in their communities. 932 girls organized in 42 groups coordinated and implemented small and impactful community projects that were carried out during the two-day challenge. The girls actively took on leadership roles, proving their capabilities and critical thinking. Due to a change in the academic calendar, the girls completed projects that took place in their environment and immediate nearby communities rather than their home communities. Projects addresses issues such as access to water, hygiene and sanitation as well as the study habits of students. (Click here to read about all the 42 projects). After the challenge, 82% of girls reported that they currently hold a leadership role in their school and/or community and more than 95% that they are actively working to improve their community.

Founded in 2001, AfricAid is an American organization. Together with its sister organization in Tanzania, GLAMI (Girls Livelihood and Mentorship Initiative), it aims to support mentoring opportunities that help secondary school girls complete their education, develop into confident leaders, and transform their own lives and their communities.
EMPOWERING FEMALE FARMERS

The project successfully equipped 69 female and 31 male headed small-scale farmer families, with the knowledge and the tools needed to diversify their incomes, achieve independence and thrive economically. A 5-acre demonstration plot and training farm with a tree nursery was set-up showcasing agroforestry techniques (combining fast growing fodder and firewood trees, fruit trees with crops and or domestic animals). Each farmer received a bicycle and was trained in its maintenance and repair. A bicycle powered water pump was designed, produced and distributed to farmers. Certain farmers requested a rainwater harvesting system instead of the pump. Farmers were trained and assisted in the shift from subsistence farming to agroforestry and also on climate mitigation agricultural techniques. 5,643 trees were planted (39% fruit and food trees and 61% fertilizer and fodder trees) of which 1,100 at the demonstration farm, 2,793 with smallholder farmers and the remaining trees at schools and health centers. A total area of 28.7 acres of agroforestry gardens were created.

Registered in 2010, Cycling out of Poverty Foundation Uganda (CooP-Uganda) is a Ugandan charity. It aims to improve the livelihoods of Ugandan families by making bicycles and other mobility aids accessible and available for everyone in Uganda.
AGRICULTURAL HUBS FOR A SUSTAINABLE SCHOOLS’ MODEL

The GLAMI two-day challenge was a special undertaking involving the project’s multi-pronged approach established agricultural school-run businesses providing rural schools with sustainable sources of income using organic agricultural practices and relevant Information Communication Technology resources. By the end of the project, two agricultural hub shop social enterprises at Sciamucaala and Kariba South School were established. The school-run enterprises are managed and marketed by the schools Enterprise Committees and enable 2,000 farmers to have access to tools and resources, providing them with sustainable climate-smart livelihoods. The hubs have a steady market from within the local community, who can now generate income for themselves through its products and services. Revenue from the hubs is reinvested into the schools, enabling them to, in the longer term, become self-sustaining. The schools were equipped with ZeduPads (e-learning tablets), benefitting 880 students, and despite schools closing for 9 months, due to the pandemic, primary school exam results increased by an average of 15%. In addition, 4 additional rainwater harvesting systems were constructed in the community.

Founded in 2011, School Club Zambia is a UK and Zambian registered organization working with schools to ensure every child has access to high quality, vocational and creative education leading to job security and better life opportunities.
ADDAX ET ORYX FOUNDATION, GENEVA

Financial statements for the year ended 31 December 2022 and report of the statutory auditor on the limited statutory examination
Report of the statutory auditor on the limited statutory examination

To the Board of the Foundation of the
Addax and Oryx Foundation, Geneva

As statutory auditor, we have examined the financial statements (balance sheet, statement of income and notes) of the Addax and Oryx Foundation for the year ended 31 December 2022.

These financial statements are the responsibility of the Board of the Foundation. Our responsibility is to perform a limited statutory examination on these financial statements. We confirm that we meet the licensing and independence requirements as stipulated by Swiss law.

We conducted our examination in accordance with the Swiss Standard on the Limited Statutory Examination. This standard requires that we plan and perform a limited statutory examination to identify material misstatements in the financial statements. A limited statutory examination consists primarily of inquiries of company personnel and analytical procedures as well as detailed tests of company documents as considered necessary in the circumstances. However, the testing of operational processes and the internal control system, as well as inquiries and further testing procedures to detect fraud or other legal violations, are not within the scope of this examination.

Based on our limited statutory examination, nothing has come to our attention that causes us to believe that the financial statements do not comply with Swiss law and the charter of the foundation.

Deloitte SA

Mark Valentin Aurore De San Nicolas
Licensed Audit Expert Auditor in Charge

Geneva, 28 February 2023
MAV/ADN/ahe

Enclosures
- Financial statements (balance sheet, statement of income and notes)
Addax and Oryx Foundation, Geneva

BALANCE SHEET AS AT DECEMBER 31, 2022
(with 2021 comparative figures)

<table>
<thead>
<tr>
<th>Notes</th>
<th>2022 USD</th>
<th>2022 CHF</th>
<th>2021 USD</th>
<th>2021 CHF</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CURRENT ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>1,149,192</td>
<td>1,062,543</td>
<td>1,350,486</td>
<td>1,232,724</td>
</tr>
<tr>
<td>Income receivable</td>
<td>8,098</td>
<td>7,487</td>
<td>8,101</td>
<td>7,394</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td><strong>1,157,290</strong></td>
<td><strong>1,070,030</strong></td>
<td><strong>1,358,586</strong></td>
<td><strong>1,240,118</strong></td>
</tr>
<tr>
<td><strong>LIABILITIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CURRENT LIABILITIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accrued expenses</td>
<td>9,270</td>
<td>8,571</td>
<td>8,772</td>
<td>8,007</td>
</tr>
<tr>
<td><strong>Total current liabilities</strong></td>
<td><strong>9,270</strong></td>
<td><strong>8,571</strong></td>
<td><strong>8,772</strong></td>
<td><strong>8,007</strong></td>
</tr>
<tr>
<td>Conversion difference - deferred</td>
<td>-</td>
<td>68,168</td>
<td>-</td>
<td>52,795</td>
</tr>
<tr>
<td><strong>RESERVES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Initial capital funds</td>
<td>46,986</td>
<td>43,443</td>
<td>46,986</td>
<td>42,889</td>
</tr>
<tr>
<td>General reserve</td>
<td>1,101,034</td>
<td>949,848</td>
<td>1,302,828</td>
<td>1,136,427</td>
</tr>
<tr>
<td><strong>Total reserves</strong></td>
<td><strong>1,148,020</strong></td>
<td><strong>993,291</strong></td>
<td><strong>1,349,814</strong></td>
<td><strong>1,232,111</strong></td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES AND RESERVES</strong></td>
<td><strong>1,157,290</strong></td>
<td><strong>1,070,030</strong></td>
<td><strong>1,358,586</strong></td>
<td><strong>1,240,118</strong></td>
</tr>
</tbody>
</table>
Addax and Oryx Foundation, Geneva

STATEMENT OF INCOME
FOR THE YEAR ENDED DECEMBER 31, 2022
(with 2021 comparative figures)

<table>
<thead>
<tr>
<th>Notes</th>
<th>2022</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>USD</td>
<td>CHF</td>
</tr>
<tr>
<td><strong>INCOME</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donations and other income</td>
<td>3</td>
<td>750,000</td>
</tr>
<tr>
<td><strong>TOTAL INCOME</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>750,000</td>
<td>693,450</td>
</tr>
<tr>
<td><strong>EXPENSES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Projects</td>
<td>4</td>
<td>912,719</td>
</tr>
<tr>
<td>Administration expenses</td>
<td>5</td>
<td>32,965</td>
</tr>
<tr>
<td>Exchange loss</td>
<td></td>
<td>6,111</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>951,795</td>
<td>880,029</td>
</tr>
<tr>
<td><strong>DEFICIT FOR THE YEAR</strong></td>
<td>(201,795)</td>
<td>(186,579)</td>
</tr>
<tr>
<td>GENERAL RESERVE, beginning of year</td>
<td></td>
<td>1,302,828</td>
</tr>
<tr>
<td><strong>GENERAL RESERVE, end of year</strong></td>
<td></td>
<td>1,101,033</td>
</tr>
</tbody>
</table>
Addax and Oryx Foundation, Geneva

NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED DECEMBER 31, 2022
(with 2021 comparative figures)

1. GENERAL

The Addax and Oryx Foundation is an independent non-profit foundation created under article 80 of the Swiss Civil Code and is registered with the Geneva Register of Commerce under statutes dated 28 November 2007.

The Addax and Oryx Foundation’s mandate is to contribute to sustainable development projects addressing the root causes of poverty in Africa and the Middle East. The projects supported by the Addax and Oryx Foundation are focused on four core areas:

- Education
- Health
- Community development
- Environment

In order to achieve its mandate, the Addax and Oryx Foundation makes grants to non-profit organisations designing, elaborating, carrying out or taking part in projects in the four core areas mentioned above.

The Addax and Oryx Foundation is exempt from federal and cantonal income and capital taxes.

2. PRINCIPAL ACCOUNTING POLICIES

Basis of presentation - The financial statements are prepared under the historical cost convention and in accordance with the Swiss Code of Obligations. The accounting records are maintained in US dollars, being the currency in which most transactions occur and thus determined to be the Foundation’s functional currency. At year end, and for information only, the financial statements are presented in US dollars and in Swiss francs. The balance sheet and the statement of income have been converted into Swiss francs using a closing rate of USD/CHF 0.92460 (2021 : 0.912800197). Conversion losses are included in the statement of income whereas conversion gains are deferred to the balance sheet.

Donations – Donations are recorded when funds are received (cash basis).

Project expenditure – Project expenditure is recorded upon disbursement of funds. Commitments in line with the terms of the contracts (based on completion of agreed milestones) are disclosed in Note 4 for information purposes.

General reserve – The Board requires that the general reserve cover one year of expenditure, at approximately US dollar 1 million.

Presentation - All amounts are rounded to the nearest USD and CHF with the consequence that the rounded amounts may not add to the rounded total in all cases.
Addax and Oryx Foundation, Geneva

NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED DECEMBER 31, 2022
(in USD, with 2021 comparative figures)

3. DONATION AND OTHER INCOME

<table>
<thead>
<tr>
<th></th>
<th>2022</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Addax and Oryx Group PLC</td>
<td>750,000</td>
<td>750,000</td>
</tr>
<tr>
<td>Total donation and other income</td>
<td>750,000</td>
<td>750,000</td>
</tr>
</tbody>
</table>

4. PROJECTS

<table>
<thead>
<tr>
<th></th>
<th>Disbursements 2021</th>
<th>Disbursements 2022</th>
<th>Commitments 2023</th>
<th>Commitments 2024-2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projects</td>
<td>1,144,401</td>
<td>912,719</td>
<td>390,121</td>
<td>215,556</td>
</tr>
</tbody>
</table>

Project expenditure is accrued at the point when the contractual milestones have been achieved by the partner and the liability crystallises.

5. ADMINISTRATIVE EXPENSES

<table>
<thead>
<tr>
<th></th>
<th>2022</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Services and office supplies</td>
<td>31,269</td>
<td>34,533</td>
</tr>
<tr>
<td>Board meetings</td>
<td>1,696</td>
<td>-</td>
</tr>
<tr>
<td>Total running costs</td>
<td>32,965</td>
<td>34,533</td>
</tr>
</tbody>
</table>

Since 2011, costs such as salaries and related overheads of staff working for the Addax and Oryx Foundation have been donated by the Addax and Oryx Group. They have not been reflected in these financial statements. In 2021 and 2022, the Foundation has zero employee.

6. GENERAL RESERVE

<table>
<thead>
<tr>
<th></th>
<th>2022</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>General reserve</td>
<td>1,101,034</td>
<td>1,302,828</td>
</tr>
<tr>
<td>Of which committed, subject to milestones being completed</td>
<td>390,121</td>
<td>866,678</td>
</tr>
</tbody>
</table>

7. SUBSEQUENT EVENTS

No subsequent event occurred since December 31, 2022.